

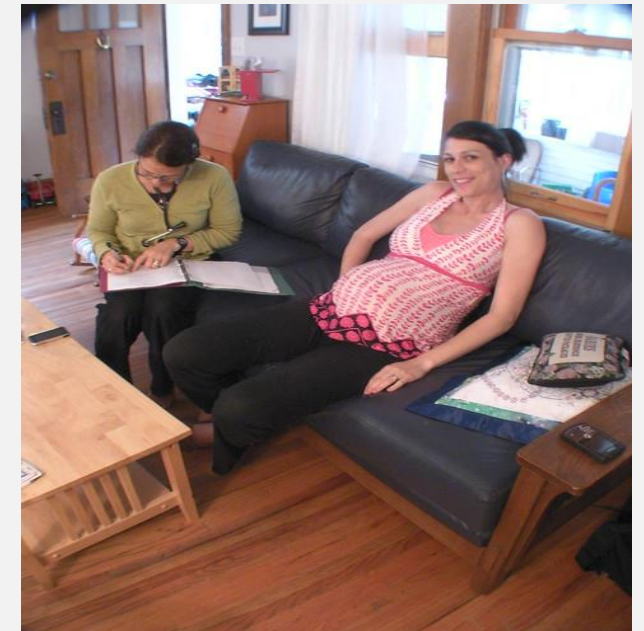
# SMOC HEAD START

2021-2022 Program Data



# COMPLETED HOME VISITS AND FAMILY ADVOCACY VISITS

- Home Visits
- Total – 2,315 completed home visits for 194 families
  - Center – 339 completed home visits for 124 families
  - Home-Based Head Start – 291 completed home visits for 10 families
  - Home-Based Early Head Start – 1,685 completed home visits for 60 families
- Family Advocacy Visits
- 933 completed visits for 142 families
  - Center only



# CHOOSY HEALTHY HABIT CHAINS (CENTER-BASED)



- Every link in the chain represents a healthy habit our children and families practiced
- Children brought home a weekly calendar for parents to document when they practiced healthy habits at home
- Eating healthy
- Getting enough rest
- Getting exercise



# ASQ:SE

(AGES AND STAGES QUESTIONNAIRE: SOCIAL-EMOTIONAL HEALTH)

207 ASQ:SE screenings completed by families during Welcome Packet Visits

- 167 screenings resulted in no concerns
- 19 screenings resulted in further monitoring
  - 0 required referrals for a classroom observation
- 21 resulted in referral for a classroom/home visit observation

# 2021-2022 SOCIAL EMOTIONAL HEALTH OUTCOMES

21 ASQ:SE assessments indicated social-emotional developmental concerns

- 4 families declined initial observation
- 17 children received an observation from Greater Minnesota
  - 15 of those observations resulted in further assessment
    - 4 children received observations and families unable to commit to follow up assessment
    - 7 families received services from Greater Minnesota
    - 4 dropped before assessment was completed

3 children came into the program already receiving services





GREATER MN FAMILY SERVICES  
SEED PROGRAM  
(SOCIAL-EMOTIONAL ENHANCEMENT DEVELOPMENT)

- 7 children attended SEED classroom
- 4 families declined services
- 4 children on waitlist to attend SEED classroom



# HEAD START AND EARLY HEAD START PHYSICAL EXAMS

157 HS children served

- 74% received a Physical exam

- Total – 72 EHS children served

- 46 % are up to date on Well Baby exams



# HEAD START AND EARLY HEAD START DENTAL EXAMS

- Total – 157 HS children served
- Dental exams or screenings – 134 or 85%
- Total – 71 EHS children served
- Dental exams or screenings – 40 or 55%
- Several children are on a waitlist for Children's Dental Services in Nobles and Rock Counties
- There is also a new dental clinic in Pipestone called Caring Hands Dental who we will be collaborating with to provide better access for our children in Pipestone, Rock, and Murray Counties





# HEAD START AND EARLY HEAD START DENTAL

## Head Start Children Needed treatment – 62

- 19 completed treatment
- 23 still need a dental exam
- 3 children have been referred to dentists for treatment follow-up
- Will continue to work with returning families to complete treatment

## EHS Children Needed Treatment – 1

- Received Treatment from Children's Dental Services – 2
- Referred for treatment to ABC Dental – 1
- 33 children still need a dental exam
  - Of the 33 children, 14 children dropped before they could be seen
  - One was too young and dropped before they could be seen

# CHILDREN'S DENTAL CLINIC

- Head Start hosted 8 mobile dental clinic days, starting July 2021 through May 2022
- Clinic started at 8:00 a.m. and ended at 5:00 p.m.
- 130 children served (not including siblings of children enrolled)
  - 16 children completed treatment
  - 40 children will be returning to continue treatment
  - 1 child monitor for sensitivity and potential need for treatment
  - 2 referred to other dentists
    - 1 scheduled at the Cities
    - 1 referred to the Cities due to extensive dental treatment
- During their visits, CDS partnered with Delta Dental to handout backpacks with toothpaste, toothbrushes, floss, stickers, water bottles and other goodies for the children



Children's Dental Services

# HEAD START AND EARLY HEAD START HEARING AND VISION SCREENINGS

## Head Start

- Hearing screenings – 100% complete
- 8 screenings identified need for follow up
  - 1 child followed up with medical provider
  - 7 parents weren't concerned based upon their knowledge of child
- 5 screenings expired
  - 2 children dropped before they were screened
  - 3 child unable to be screened

## Early Head Start

- Hearing screenings – 58 out of 71 children passed their screening – 81%
  - 6 children haven't been in the program for 30 days
  - 6 children dropped before they were screened
  - 1 child was recently born (infant)





Head Start Vision screenings – 100% complete

53 needed a complete eye exam

- 12 had exams by optometrist
- 14 children had glasses
- 7 parents weren't concerned based upon their knowledge of child
- 4 exams expired
- 2 children dropped before they were screened

EHS Vision screenings – 59 out of 71 children passed their screening– 83%

- 6 children haven't been in the program for 30 days
- 5 children dropped before they were screened
- 1 child was recently born (infant)

# INDIVIDUAL EDUCATION PLAN

Referrals to school for Educational Concerns – 31

- Total of IEP students (Head Start) 16
- Total of IFSP students (Early Head Start) 3



# SOCIAL AND EMOTIONAL DEVELOPMENT

Young children's social and emotional development involves:

- learning how to understand their own and others' feelings
- developing skills to regulate and express their emotions appropriately
- building relationships with others and interacting in groups

By the close of the 2021-22 school year, 96.9% of all our 4 year olds were meeting or exceeding age-appropriate expectations in the area of Social and Emotional Development.





# LANGUAGE DEVELOPMENT

## Language development involves:

- listening to and understanding language
- using language to express thoughts and needs
- learning conversation and communication skills



96.9% of our 4 year olds were meeting or exceeding age-appropriate expectations in the Language Development in 2021-22 school year.

# COGNITIVE DEVELOPMENT

Cognitive development includes a child's ability to:

- attend to and persist to tasks
- solve problems
- be curious and motivated to learn



96.9% of our four year olds were meeting or exceeding age-appropriate expectations in the area of cognitive development by the end of the 2021-22 year.

# PHYSICAL DEVELOPMENT

Physical development includes children's:

- large muscle skills – running, kicking and throwing a ball, jumping
- small muscle skills – cutting with scissors, drawing, and writing



In the 2021-22 school year, 98% of our four year olds were meeting age-appropriate expectations for physical development.

# MATHEMATICS DEVELOPMENT

In Math Development, young children learn about:

- numbers and counting
- shapes
- measuring and patterns
- data analysis



In this area, 96.9% of our four year olds were meeting or exceeding age-appropriate expectations at the close of the 2021-22 school year.

# LITERACY DEVELOPMENT

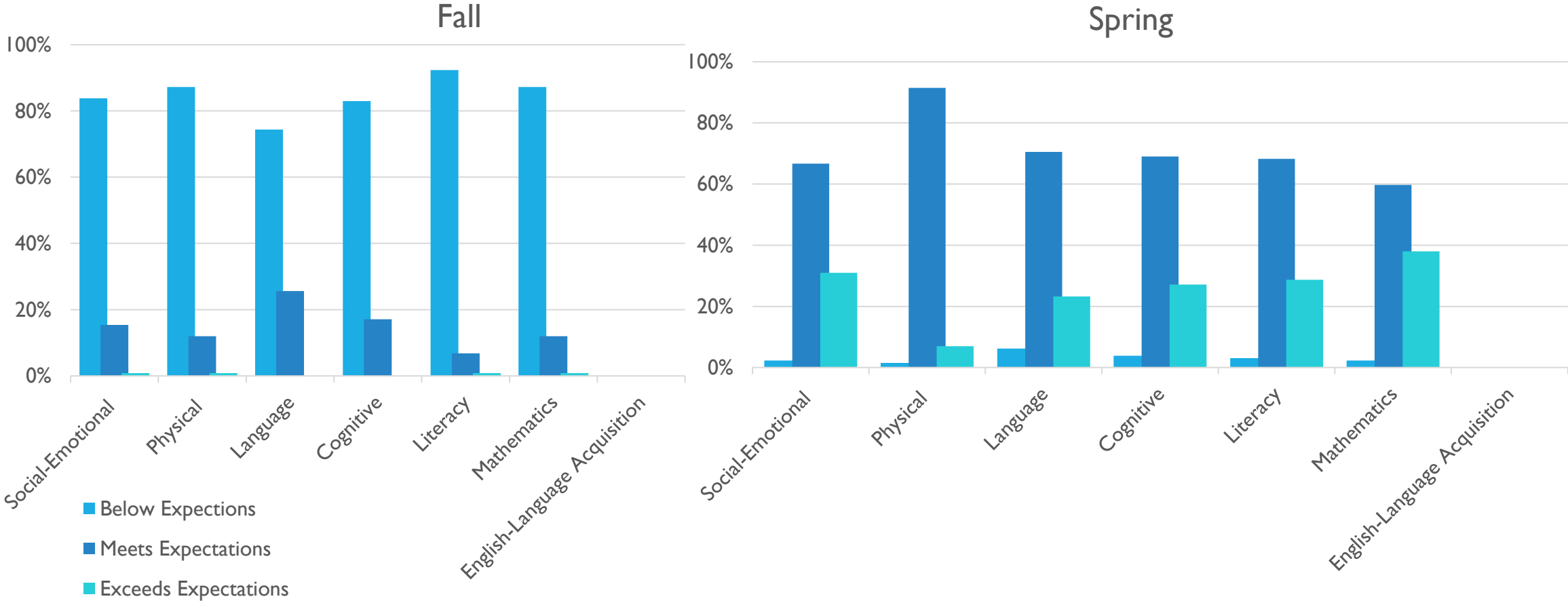
Literacy learning begins at birth. During the preschool years, children are forming the foundation to read and write. This area of development includes:

- developing knowledge of the alphabet, letter sounds, and word recognition
- learning about print and its uses
- demonstrating writing skills



96.6% of our four year olds were meeting or exceeding age-appropriate expectation in the area of Literacy Development during the 2021-22 school year.

# Head Start (Center-Based) TS GOLD School Readiness Scores for 3- and 4-Year-Olds





## HEAD START (CENTER-BASED) AREAS WITH HIGHEST GAINS

Amount of growth from beginning to end of school year:

- Literacy
- Mathematics
- Cognitive (Approaches to Learning)
- Social-Emotional
- Language



## HEAD START (CENTER-BASED) AREAS WITH LOWEST GAINS

Amount of growth from beginning to end of school year:

- Physical

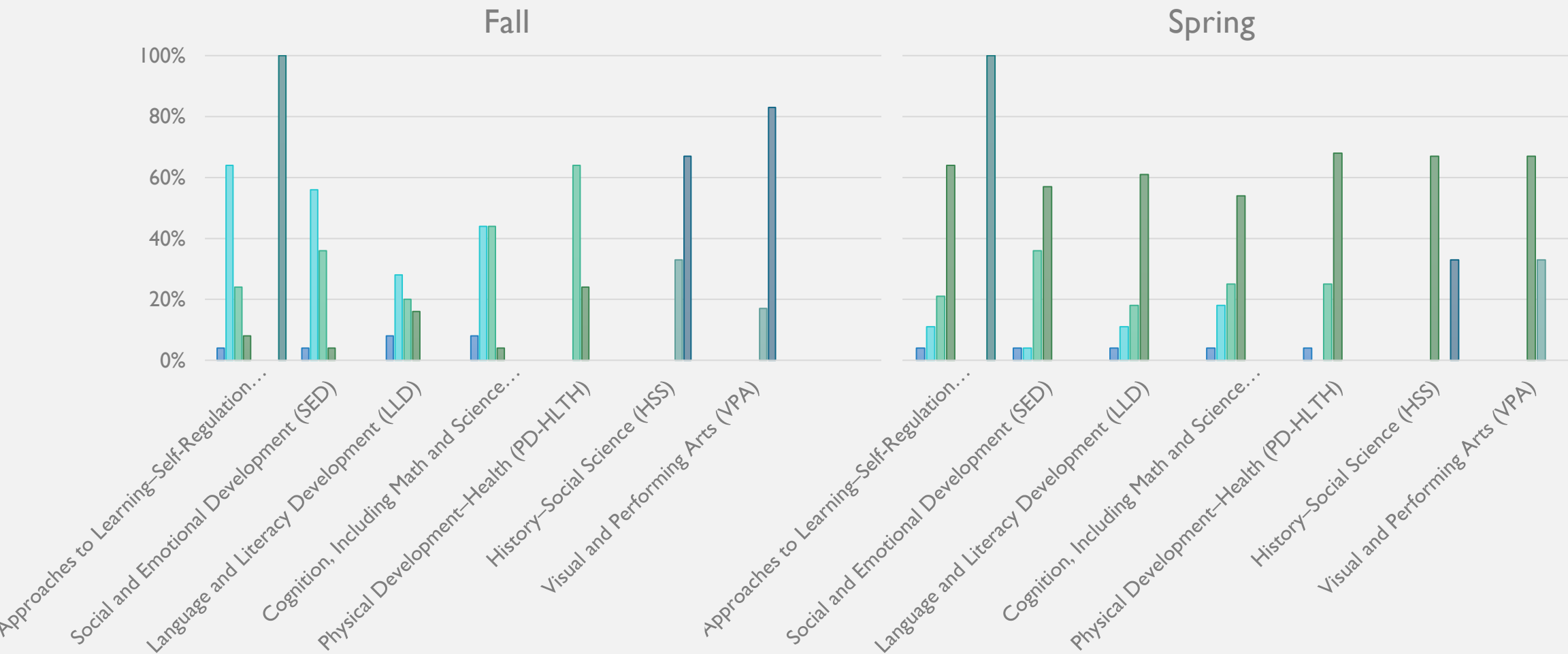


# HEAD START HOME-BASED PROGRAM STRENGTHS

- Highest Scoring Areas
  - Gross Motor – Movement skills
  - Gross Motor – Manipulative
  - Personal Care Routine - Feeding
- Lowest scoring areas
  - Number Sense Quantity
  - Conversation
  - Exploration of Objects and Environment



# HEAD START & EARLY HEAD START HOME-BASED 2021-2022 DRDP SCHOOL READINESS SCORES



# FAMILY GOALS

## 2020-2021

- 479 total goals made (213 families)
  - Average 2 goals per family
- 10% / 51 of the goals were completed
- 4% / 2 of the goals were abandoned

## 2021-2022

- 480 total goals made (154 families)
  - Average 2 goals per family
- 33% / 159 of the goals were completed
- 7% / 36 of the goals were abandoned

# FAMILY GOALS TRENDS

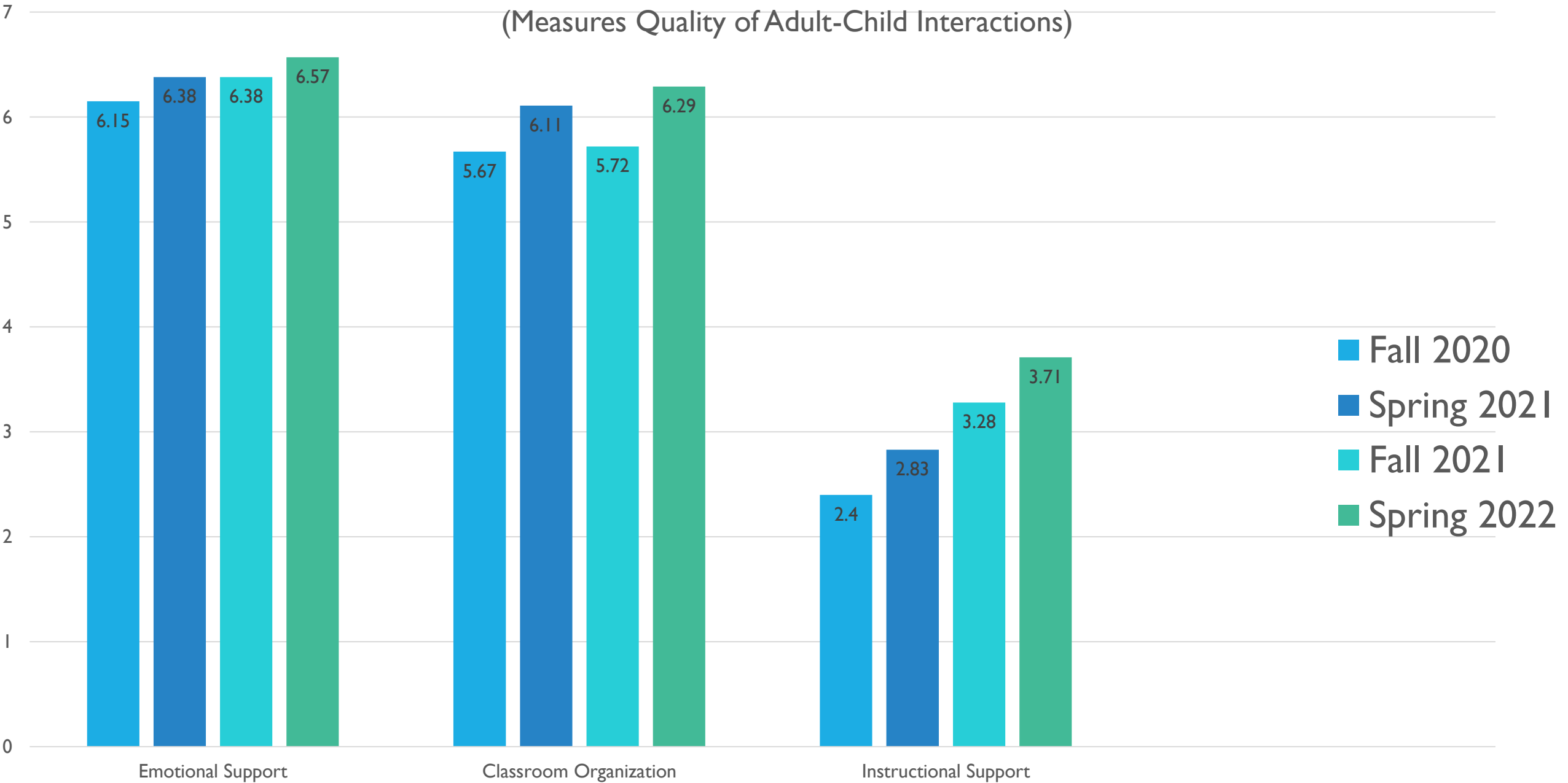
- By Family Outcome:
  - Families as Advocates and Leaders – 21% completed
  - Families as Learners – 25% completed
  - Families as Lifelong Educators – 48% completed
  - Family Connections to Peers and Community – 16% completed
  - Family Engagement in Transitions – 33% completed
  - Positive Parent-Child Relationships – 22% completed



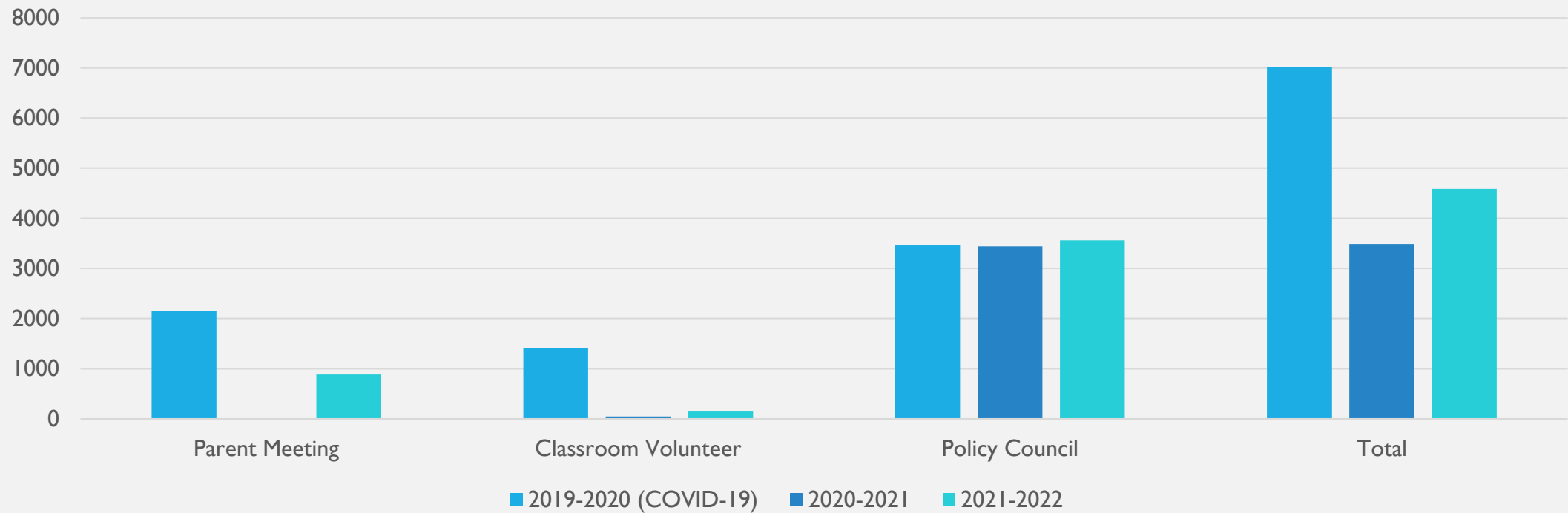


# CLASS

(Measures Quality of Adult-Child Interactions)



## PARENT PARTICIPATION (JULY 1 THROUGH MAY 29)

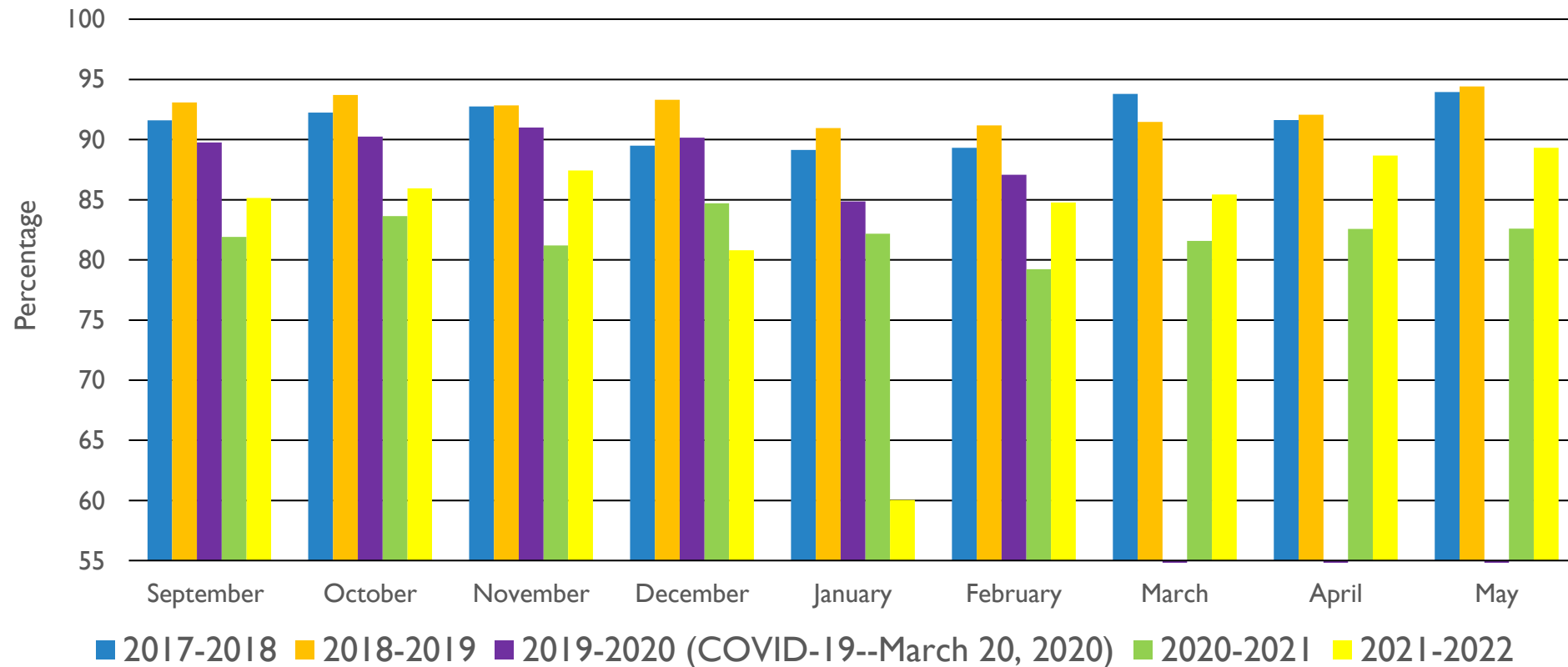


# POLICY COUNCIL ATTENDANCE

- 2020-2021
  - 25 PC Reps.
  - 58% Average overall attendance
- 2021-2022
  - 15 PC Reps.
  - 50% Average overall attendance



## HEAD START CENTER-BASED MONTHLY ATTENDANCE



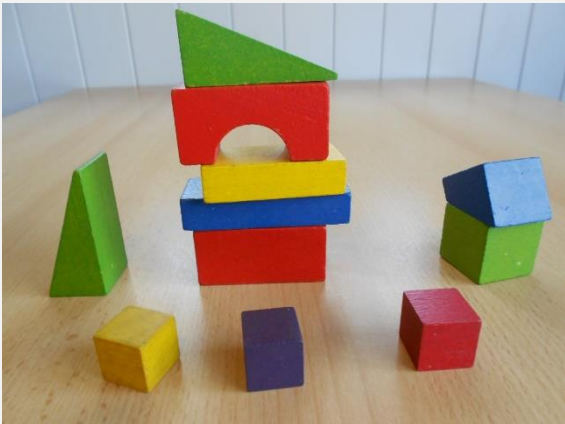
# HEAD START CENTER-BASED ABSENCE REASONS

- September average monthly attendance was 85.16%
  - 53.28% Sick
  - 19.95% Other – See Notes (Child tired, overslept, injury/pain/health issues, emergencies, etc.)
  - 17.68% COVID-19 Concerns
- December average monthly attendance was 80.81%
  - 35.62% COVID-19 concerns
  - 27.12% Sick
  - 14.79% Other – See Notes
- January average monthly attendance was 60.04%
  - 46.12% Child Quarantine
  - 21.22% COVID-19 Concerns
  - 12.45% Sick



## HEAD START CENTER-BASED ATTENDANCE DATA

- 35 out of 130 children had attendance over 90%
- 95 children were chronically absent (had attendance below 90%)
  - 43 children set a Family Goal to improve their attendance, using Attendance Success Plan
  - 23 children met their Family Goal and received a book and Attendance Works certificate



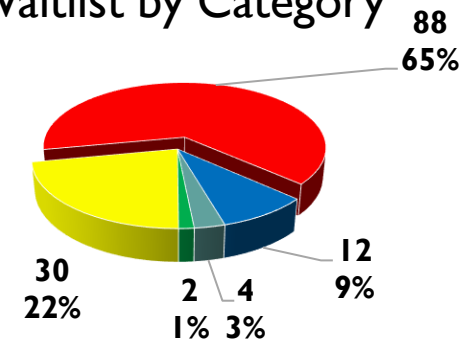
Program-wide average daily attendance for **2021-2022**  
was  
**83.21%.**



# HEAD START & EARLY HEAD START WAITLIST

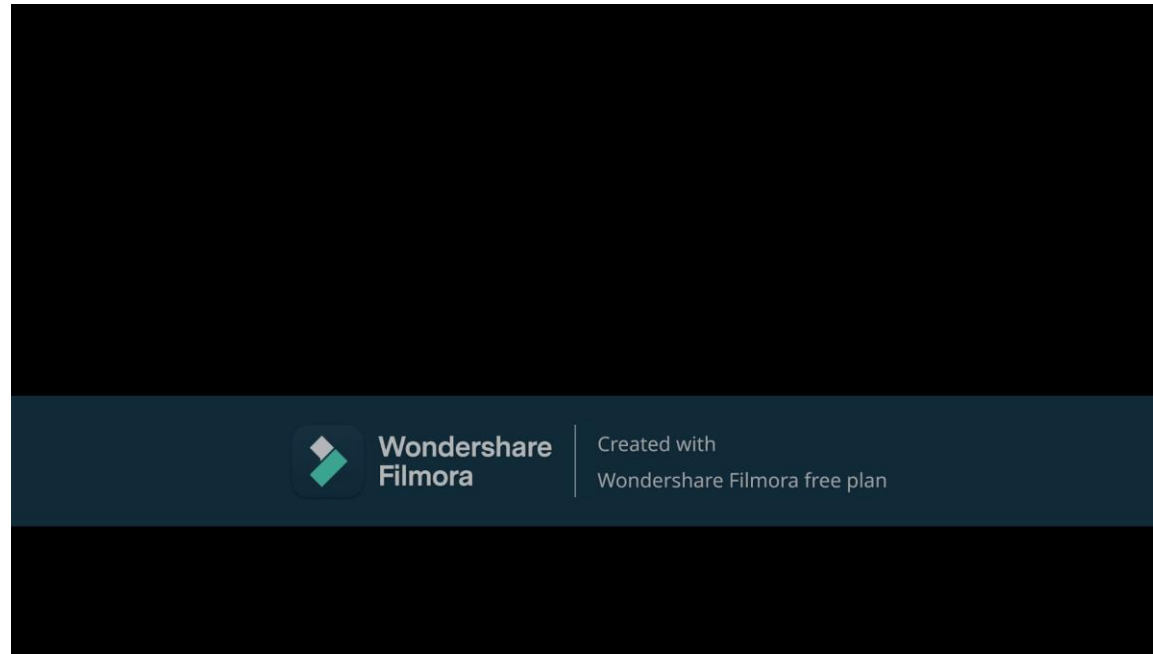
- Waitlisted—136
  - Income-eligible—12
  - Income 101-130 Percentile—30
  - Foster care—2 (Refused Home-Based Option)
  - McKinney-Vento Eligible—4
  - Over-income—88
    - Over-income children eligible for a Pathway II Scholarship (between 131-185 percentile)—12

Waitlist by Category



- Income-Eligible
- McKinney-Vento Eligible
- Foster
- Income 101-130 Percentile

# HEAD START & EARLY HEAD START SOCIAL MEDIA RECRUITMENT VIDEO



Click  
Play to  
Watch  
Video

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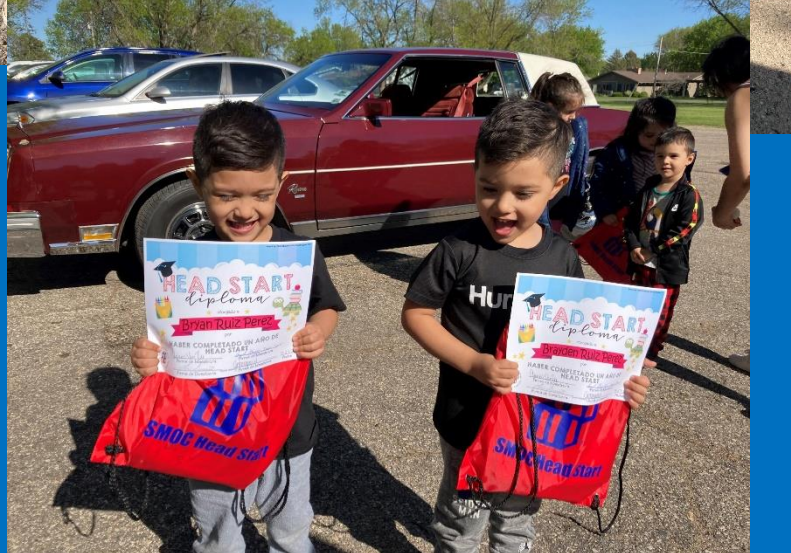
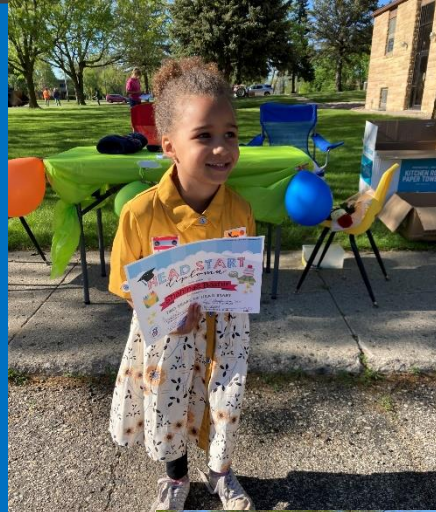


# 2021-2022 END-OF-YEAR (WORTHINGTON CENTER-BASED) CELEBRATIONS





# 2021-2022 END-OF-YEAR (PIPESTONE CENTER-BASED) CELEBRATIONS







HEAD START 2021-2022

# Yearbook

*memories*



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we wish you all the best